

Feedback from the OSCE Interest Group held on 4th December 2006 – Sharing Good Practice

The meeting started with feedback from the inaugural meeting in February 2006. At this meeting two questions were posed;

- `Are OSCEs a good way to assess clinical skills`?
- `What do we need to consider in good practice guidelines for OSCE development`?

The responses to these questions were scrutinized and four themes were evident:

- Process of OSCE Assessment
- Resource Issues
- Professional Issues
- Benefits of OSCE examination

From these it was felt good practice guidelines could be developed.

Delegates then went on to present what was happening in their own institutions based on the following subheadings:

- Name of Institution,
- type of students (pre, post, Advanced Practitioners etc),
- Format of OSCEs (inc marking criteria/checklists),
- what works well, what areas need further development.

Presentations were from

- Coventry University
- Dublin City University
- HSHS
- London South Bank University
- Middlesex University
- Queen Margret University College
- Queen's University Belfast
- Sheffield Hallam University
- Staffordshire University
- Suffolk College
- Thames Valley University
- Tralee
- University of Brighton
- University of Glamorgan
- University of Leeds
- University of Central England
- University of Greenwich

It was agreed that each institution would make this presentation available via the Clinical skills network.

